Jacob Francisco Miranda

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**Education**

**Ph.D. The University of Alabama, Tuscaloosa, AL,** Spring 2023

Experimental Psychology: Social Psychology Concentration

Graduate Minor: Statistics

Dissertation: *More Than a Flip-Flop: How Are Politicians Evaluated When*

*They Change Their Mind Due to Evidence?*

Supervisor: Dr. Alexa Tullett

**M.S. Angelo State University, San Angelo, TX,** Spring 2019

Industrial and Organizational Psychology

Thesis: *Does Affective Polarization Influence Job Applicant’s Perceived*

*Hireability?*

Supervisors: Drs. Cheryl Stenmark & Kyle van Ittersum

**B.A. University of California – Riverside, Riverside, CA,** Winter 2017

Psychology, Cum Laude

Minor: Education

**Professional Appointment**

2023 – Present: Assistant Professor, Department of Psychology, California State University

East Bay, Hayward, CA, USA.

**Research Interests**

*Primary:*

* Biases in the degree to which people, scientists, and the public are persuaded by scientific evidence (i.e., meta-science, big team science) and the role intellectual humility plays.
* Investigating the potential impact American politics – particularly political leaders - has on individuals’ attitudes and behaviors towards others of a different partisanship.
* Exploring pedagogy, trust in science, and scientific communication within the psychological discipline.

*Secondary:*

* Vulnerable populations that are at risk of discrimination. Populations of particular interest are the LGBTQIA+ community, those with disabilities, those with a criminal record, and veterans.
* The use of technology innovations such as A.I., machine learning, and virtual reality.

**Teaching Experience**

*Beginning Fall 2023 – Present* **Assistant Professor of Psychology**

*California State University – East Bay, Psychology Department*

**Psychology Experimental Methods**

Spring 2023

* + Course Evaluations: TBD

**Social Psychology**

Spring 2023

* + Course Evaluations: TBD

Fall 2023 (two courses)

* + Course Evaluations for Class 1: TBD
  + Course Evaluations for Class 2: TBD

*Fall 2019 – Summer 2023*  **Instructor of Record**

*The University of Alabama*

**History and Systems in Psychology**

Summer 2023

* + Course Evaluation: Available in August 2023
  + Instructor Evaluation: Available in August 2023

Summer 2022

* + Course Evaluation: 4.69
  + Instructor Evaluation: 4.85

**Junior Seminar: Industrial and Organizational Psychology**

Spring 2022

* + Course Evaluation: 4.69
  + Instructor Evaluation: 4.88

**Elementary Statistical Methods**

Fall 2022

* + Course Evaluation: Available in December 2022
  + Instructor Evaluation: Available in December 2022

Summer 2021

* + Course Evaluation: 4.73
  + Instructor Evaluation: 4.73

Spring 2021

* + Course Evaluation: 4.45
  + Instructor Evaluation: 4.64

**Psychology of Gender (Online)**

Summer 2020

* + Course Evaluation: 4.83
  + Instructor Evaluation: 4.89

**Introduction to Psychology**

Spring 2020

* + Course Evaluation: 4.81
  + Instructor Evaluation: 4.89

**Introduction to Social Psychology (Teaching Assistant)**

Fall 2019

* + Course Evaluation: NA
  + Instructor Evaluation: NA

*Summer 2023*  **Instructor of Record**

*[May – June]**Auburn University – Alabama Prison Arts + Ed Project (APAEP)*

Social Psychology course to be taught to incarcerated population.

*Summer 2022* **Workshop Instructor**

*The University of Alabama*

Lead workshops for incoming Graduate Teaching Assistants

*Fall 2018 – Spring 2019* **Graduate Teaching Assistant,** *Angelo State University*

Supervisors: Dr. Kyle van Ittersum and Dr. Crystal Kreitler

*Introduction to Psychology* (Fall 2018, Spring 2019)

**Publications**

**Miranda, J. F.,** Tullett, A. M., Baker, J. A. (*Submitted* - May 2023). The perks of being a flip-flopper:

Examining evaluations of politicians who change their position due to scientific evidence. *Psychological Science*

**Miranda, J. F.,** Whitt, C. M., McDiarmid, A. M., Stephens, E., Purdue, D., Hall, C. & Tullett, A. M. (2022).

How do researchers in psychology perceive the field? A qualitative exploration of critiques and defenses. *Collabra: Psychology*.

**Miranda, J. F.**\***,** Whitt, C. M. \* & Tullett, A. M. (2022). History of replication failures in psychology. In

S. Lilienfeld, A. Masudo, & W. O’Donohue (Eds.), *Questionable research practices in clinical*

*psychology.* Springer. *\*Co-Leading Authors, Equal Contribution.*

Legate, N., Nguyen, T. T., Weinstein, N., Moller, A. C., Legault, L., Adamkov, M. …

**Miranda, J. F,** & Barkoukis, V. (2022). A Global experiment on motivating social

distancing during the Covid-19 pandemic. *Proceedings of the National Academy of*  *Sciences of the United States of America.* DOI: [10.1073/pnas.2111091119](https://doi.org/10.1073/pnas.2111091119) |

[osf.io/n3dyf](https://nam11.safelinks.protection.outlook.com/?url=http%3A%2F%2Fosf.io%2Fn3dyf&data=04%7C01%7Cjfmiranda%40crimson.ua.edu%7C8e08cb46050e463cdf1508da180062b1%7C2a00728ef0d040b4a4e8ce433f3fbca7%7C0%7C0%7C637848689156666032%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000&sdata=u8TFAAlj0gBRnYH%2BMKDkaLE8365PLWgtxGwxHGDpvP4%3D&reserved=0)

Dorison, C., Lerner, J., Heller, B. H., Rothman, A., Kawachi, I. I., Wang, K., … **Miranda, J. F.,** &

Sievers, E. (2022). In Covid-19 health messaging, loss framing increases anxiety with little-

to-no- concomitant benefits: Experimental evidence from 87 countries. *Affective Science.*

<https://doi.org/10.1007/s42761-022-00128-3>

Parsons, S., Azvedo, F., Elsherif, M. M., Guay, S., Shahim, O. N., Govaart, G. H., … **Miranda, J. F.,** &

Aczel, B. (2022). A community-sourced glossary of open scholarship terms. *Nature Human*

*Behaviour, 6,* 312-318. DOI: [10.1038/s41562-021-01269-4](https://doi.org/10.1038/s41562-021-01269-4)

Wang, K., Goldenberg, A., Dorison, C. A., Miller, J. K., Uusberg, A., Lerner, J. S., … **Miranda, J. F.,** &

Moshontz, H. (2021). A multi-country test of brief reappraisal interventions on emotions

during the COVID-19 pandemic. *Nature Human Behaviour*, *5*, 1089-1110. DOI:

[10.6084/m9.figshare.c.4878591.v1](https://doi.org/10.6084/m9.figshare.c.4878591.v1)

**Conference Presentations, Hackathons, Panels, and Invited Talks**

Panelist, “The Journey Past the Ph.D. - After You’ve Accepted a Position”, University of Alabama.

(2023, April). Invited by the Psychology Graduate Student Association.

Panelist, “How to Prepare for the Academic Job Market: Getting the Interview”, University of

Alabama. (2023, March). Invited by Dr. Andrea Glenn.

**Miranda, J. F.,** Whitt, C. M., McDiarmid, A. M., Stephens, E., Purdue, D., & Tullett, A. M.

(2022, February). How do psychologists perceive the field? The prevalence of critiques and defenses. SPSP, San Francisco, CA.

Whitt, C. M., **Miranda, J. F.,** & Tullett, A. (2022, February). The effects of teaching about

the replication crisis on undergraduates’ epistemic dependence. SPSP, San Francisco, CA.

**Miranda, J. F.,** & Whitt, C. M. (2021, December). Trust me, maybe?: Consequences of teaching about

meta-research in the classroom. AIMOS, Virtual Conference.

**Miranda, J. F.** (2021, February). Intellectual humility: Pilot testing educational videos. SPSP, Virtual

Conference.

Panelist, “Supercharging your quantitative online teaching”, Sage Publishing. (2020, October).

Hack, T., & **Miranda, J. F.** (2020, February). The atheist experience: Overt and covert prejudice.

SPSP, New Orleans, LA.

**Miranda, J. F.**, Kreitler, C. M., & Stenmark, C. K. (2019, April). The relationship between

machiavellianism & resiliency. SWPA, Albuquerque, NM.

**Miranda, J. F.**, & Brewer, S. (2019, April). Reliability assessment of a rat model for Placebo analgesia, part II. SWPA, Albuquerque, NM.

**Miranda, J. F.**, Kreitler, C. M., & Stenmark, C. K. (2018, April). Multidimensional perfectionism and

stress correlates. SWPA, Houston, TX.

“A World of Color: Theories of the Rainbow”, *Sensation and Perception - Jr. Level Course,* University

of Alabama. (2022, February). On behalf of Dr. Alexander McDiarmid.

“Is there a crisis? Or crises? A History of the Open Science Movement”, *Research Methods* – *Jr. Level*

*Course,* University of Alabama. (2022, August).

**Financial Awards**

**SIPS Grant-In-Aid to Reduce Barriers to Improving Psychological Science,** Society for the Improvement of Psychological Science (SIPS), 2023, $1,500.

Awarded to build connections with the global scientific community, particularly the global

South. Includes funding Psychological Science Members to develop workshops and events

and promote outreach to researchers internationally who have been traditionally

marginalized within the psychological field.

**Dissertation Research Award,** University of Alabama, Tuscaloosa, 2022, $500.

Awarded to fund dissertation work.

**Conference Travel Award,** University of Alabama, Tuscaloosa, 2021, $850.

Awarded to present meta-science research at the Society for Social Psychology

and Personality (SPSP)

**3 Minute Thesis (3MT) Scholarship,** University of Alabama, Tuscaloosa, 2021, $250.

Placed 4th in the campus-wide, final round of the competition representing the

Department of Psychology.

**Southern Regional Educational Board (SREB) Fellowship Recipient, 3 Years, 2020 – 2023, $20,000 Annual Stipend.**

The fellowship is given to minority Ph.D. students who seek careers as faculty, recognizing that only 3 percent of academic faculty are Hispanic.The program provides professional development support and covers expenses associated with attending the annual Conference for Faculty Diversity Institute on Teaching and Mentoring.

**Graduate Student Research Fellowship Grant,** Angelo State University, 2018 - 2019,

$1,300.

**E. Nanheim Memorial Scholarship,** Angelo State University, 2018- 2019, $1,000.

**Summer Carr Graduate Scholarship**, Angelo State University, 2018, $500.

**Carr Graduate Fellowship Scholarship,** Angelo State University, 2017-2018, $2,500.

**Mentorship and Community Involvement**

**Host, Corrupting the Youth Teaching of Psychology Podcast with Jacob Miranda and Cassie Whitt, 2022, January – Present**

* Along with my co-host, Cassie Whitt, we release bi-weekly episodes focused on pedagogy.
* Topics to date have included: advice for first time instructors, alternative grading systems (i.e., Ungrading), misaligned incentive systems, LGBTQ teachers, and the rising mental health crisis in higher education.

**Framework for Open and Reproducible Research Training (FORRT) Volunteer, 2020 – Present**

* FORRT is an organization that provides teaching and pedagogical resources for those who want to incorporate open and reproducible science into their teaching philosophy.
* Lead in the *‘Outreach’* social media committee that communicates organizational information as well as spotlights exceptional FORRT members.
* Lead in the *‘Cohesion’* committee that enables smooth communication across the grass roots organization so that all are members’ actions are aligned with achieving organizational goals.
* Lead in the *‘Pedagogies’* committee that identifies exemplar psychology instructors and teaching resources. Interviewed Dr. Jordan Wagge as a lead of the Collaborative Replication Education Project (CREP). Link to interview and transcript to be posted approximately June 2023.

**President, Psychology Graduate Student Association (PGSA), University of Alabama, 2022 – 2023**

* Schedule and run all PGSA officer meetings.
* Attend all department faculty meetings (both Experimental and Clinical), serving on the Department Chair’s Executive and Advisory Committees.
* Serve as a representative for the student body and liaison between department faculty and all psychology graduate students.

**Diversity, Equity, and Inclusion (DEI) Committees at UA, Tuscaloosa, 2020 – 2023**

* Due to recent racial tensions rising (i.e., the murder of George Floyd), the graduate students within the department independently created a series of both short-term and long-term DEI committees enacting grassroots change.
  + Faculty and Graduate Student Diversity Training Committee - Chair
  + Townhall Committee – Chair and Moderator
  + Public Declarations of Allyship Committee - Member
* Created cultural heritage month Psychology-themed posters for:
  + [Italian-American/Latin-American History](UA_Cultural%20Heritage%20September%20and%20October.pptx) (September 15th to October 15th)
  + [Native American History](Native%20American%20History%20Month%2054x36.pptx) (November).

**National Coalition Building Institute (NCBI) – Train the Trainer, (2021, December)**

* The University of Alabama’s Department of Diversity Equity and Inclusion worked in collaboration with the NCBI to host a multi-day training offered to graduate students, faculty, and deans of the university.
* Those who have been trained are now certified to go to organizations that request DEI workshops and provide standardized education on these issues.

**Alabama Prison Arts + Education Project (APAEP) Newsletter Contributor, (2021, May)**

* *The Warbler*, an educational newsletter from the APAEP,was created during the COVID-19 global pandemic for people who are incarcerated.
* Contributions were for Issue #59, which was written and edited a submission covering the topic of psychology (i.e., specifically, memory encoding) catered to a prison population (e. g., length, and clarity).
* Content included covering the concept of memory encoding, its’ history, practical tips derived from the literature, poetry, and words of encouragement.
* PDF linked [here](../Desktop/APAEP-Warbler-week-59.pdf).

**Heritage Month Newsletter, (2020, September)** *Celebrating Hispanic/LatinX Heritage Month.*

* As a Mexican American, I contributed to Hispanic Heritage Month and wrote a reflective piece of what my culture means to me, researched prominent Hispanic and LatinX Scholars in Psychology, as well as share local resources, such as Hispanic Scholarship Funding, for students.
* PDF linked [here](https://psychology.ua.edu/wp-content/uploads/2021/04/Hispanic-Heritage-Newsletter.pdf).

**Social Psychology Graduate Student Representative, UA, 2020 – 2021**

* Attend Psychology Graduate Student Association (PGSA)’s meetings and sponsored events.
* Attend Experimental Faculty meetings when requested.
* Organize bi-semester check-ins with students in the social concentration.
* Host a welcome socialization event for incoming psychology graduate students.
* Spearheading the Diversity Training sub-committee on the graduate student level.

**Mentor, Tide Together Program, UA, 2020 – 2021**

* Mentor and guide first-generation graduate students outside of one’s own department on navigating academic life and culture, troubleshooting obstacles and fears, and transitioning into a graduate student mindset.
* Spoke as a panelist on the topic of pursuing fellowships, writing, being a minority member in academia, and opportunities that exist both internal and external to the University of Alabama.

**Mentee, Tide Together Program, UA, 2019 – 2020**

* Attended several workshops tailored for graduate student professional development. Workshops included topics such as Fellowship and Grant writing, networking, writing, editing, interviewing skills, and how to present research.

**Graduate Research Assistant, Stenmark Lab, ASU, 2017 - 2019**

* Mentored and/or trained undergraduate and graduate students in Angelo State University. This includes walking through the entire scientific process: how to conduct a literature review, study design, data collection, data analysis, and write up.

**City of San Angelo, Leadership Training Collaboration, 2018**

* Spearheaded a leadership program with the small business association of San Angelo City. This included working with local businesses, assessing their needs of leadership qualities in their employees, and formally creating a leadership workshop to respond to those needs. Sample topics covered in the workshop include transformational leadership, authentic leadership, and knowledge about team dynamics.

**Angelo State University, 2017 – 2019**

* President of the Graduate Student Psychological Association (GSPA).
* Vice-President of ASU’s Society for Human Resource Management (SHRM) Chapter.
* Ambassador for ASU’s Psychology Graduate Programs
* Member of ASU’s Industrial/Organizational Recruitment Committee

**Professional Affiliations**

Society for the Improvement of Psychological Science

Collaborative Replications and Education

Project

Society for the Teaching of Psychology

The Psychological Science Accelerator

The Framework for Open and Reproducible

Research Training

The National Coalition Building Institute

Society for Personality and Social Psychology

Open Science Framework

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|  | REFERENCES**Dr. Alexa Tullett (she/her)** Associate Professor, Department of Psychology  University of Alabama  505 Hackberry Lane  Tuscaloosa, AL 35487  205-310-5784 | [atullett@ua.edu](mailto:atullett@ua.edu)  *Relationship:* Ph.D. Advisor at University of Alabama.  **Dr. Ansley Gilpin (she/her)**  Director of Graduate Studies, Associate Professor, Department of Psychology  University of Alabama  505 Hackberry Lane  Tuscaloosa, AL 35487  205-348-2956 | [agilpin@ua.edu](mailto:agilpin@ua.edu) *Relationship:* Dissertation committee member and colleague at University of Alabama. **Dr. Will Hart (he/him)**  Associate Professor, Department of Psychology  University of Alabama  505 Hackberry Lane  Tuscaloosa, AL 35487  773-355-8739 | [wphart@ua.edu](mailto:wphart@ua.edu)  *Relationship:* Dissertation committee member and instructor at University of Alabama.  **Dr. Andrea Glenn (she/her)**  Director of Experimental Program, Associate Professor, Department of Psychology  University of Alabama  505 Hackberry Lane  Tuscaloosa, AL 35487  417-425-4393 | [alglenn1@ua.edu](mailto:alglenn1@ua.edu)  *Relationship:* Faculty mentor within the University of Alabama’s “Tide Together” mentorship program. |